

General Welfare Requirement: Organisation

Providers must plan and organise their systems to ensure that every child receives an enjoyable and challenging learning and development experience that is tailored to meet their individual needs.

Child Care Practice**4.7 Curriculum Policy****Policy statement**

“The term curriculum is used to describe everything children do, see, hear or feel in their setting, both planned and unplanned.”

Curriculum Guidance for the Foundation Stage.

The objective of Rainbow Pre-School is to ensure that by the time our children transfer to compulsory education, they have made good progress in all areas of early learning; Personal, Social and Emotional Development, Communication, Language and Literacy, Mathematical Development, Knowledge and Understanding of the World, Physical Development and Creative Development.

EYFS key themes and commitments

List in the boxes below, which key commitments of the EYFS this policy or procedure will be relevant to.

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.2 Inclusive practice 1.3 Keeping safe 1.4 Health and well-being	2.2 Parents as partners 2.4 Key person	3.2 Supporting every child 3.3 The learning environment	4.4 Personal, social and emotional development

Procedures

Progress in the seven key areas of learning is achieved through a planned curriculum of child orientated learning, with children having first hand experiences, and learning through

Rainbow Pre School Policies – Child care practice Curriculum Policy	Last reviewed on : 27/09/2018 Page 1 of 2
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play. Children are given every opportunity to be independent, to choose their own activities and to make decisions.

Our curriculum is planned on a half termly basis around topic themes. Our timetable is planned around the early learning goals and allows for flexibility. We have a broad and balanced curriculum which takes an anti-bias approach. We reflect the children's interests and use these to plan the next steps of learning. Each child's key person is responsible for their individual learning plans, observation and record keeping; see 'Record Keeping and Observation Policy'. Planning takes into account Rainbow's resources and the deployment of available staff. Our curriculum encourages children to value social and cultural diversity.

Rainbow's curriculum plans for the individual age/stage of each child's development.

Legal framework

Rainbow Pre School follows 'The Early Years Foundation Stage' (EYFS), which is the Government's regulatory and quality framework for the provision of learning, development and care for children between birth and the academic year in which they turn five (0-5).

The Early Years Foundation Stage (EYFS) brings together: *Curriculum Guidance for the Foundation Stage* (2000), the *Birth to Three Matters* (2002) framework and the *National Standards for Under 8s Daycare and Childminding* (2003), building a coherent and flexible approach to care and learning. All providers are required to use the EYFS to ensure that whatever setting parents choose, they can be confident that their child will receive a quality experience that supports their development and learning.

Further guidance

For more information on the 'Early Years Foundation Stage', please visit www.standards.dfes.gov.uk/eyfs

This policy was adopted at a meeting of	Rainbow Pre School
Held on	27/09/2018
Date to be reviewed	2021/2022
Signed on behalf of the management committee	
Name of signatory	Lisa Brown & Lucy Daybell
Role of signatory (e.g. chair/owner)	Co-Chairs