



Newsletter

Summer Term 2019(2)

Where did that year go!! Another amazing year with your lovely children, 24 of which are leaving for their next learning chapter at Primary School.

We have really enjoyed this terms topic about Science. All of the children have also enjoyed dressing up in school uniforms and playing schools.

Week 1

This week, we explored and investigated magnets in terms of their strength and uses in our everyday lives. Throughout the week, we used the words 'repel', 'attract', 'magnetic' and 'non-magnetic' when making discoveries using magnets of different sizes and strengths. We also enhanced our writing skills by doing mark-making using magnets. We focused on the story 'Handa's Surprise' by rearranging pictures from the story in the correct order. We did this on the Smartboard giving the opportunity to develop IT skills. Using our fine motor, we weaved some ribbons and pipe cleaners through baskets. After 'weaving' the baskets we extended our learning by using them as Handa's basket. With some toy fruit and animals from the story, we acted out the story as we read Handa's Surprise. We also practised our letters of the week by playing Letter Hopscotch. For Maths, we did Number Playdough and played a game involving counting and adding.

Week 2

This weeks science topic we focused on experiments with colour, we used food colouring to look at how water can travel

upwards through the stem of flowers, turning the petals the colour of the water - blue being the colour that travelled best. We experimented with mixing colours by using kitchen roll bridges across cups so the two different coloured waters met in the middle to form a different colour. The favourite experiment was making our own rainbow using Skittle sweets which the children loved watching make a rainbow. This link gives an example of how to make your own rainbow

<https://www.kidspot.com.au/things-to-do/activity-articles/rainbow-skittles-science-experiment/news-story/e8dd4d5450c8fee379583df7f58d6767>.

For our gross motor development we played some traditional sports day races such as the sack race and the egg and spoon race.

We also played some games to reinforce our knowledge of shapes, shape bingo and pass the shape bag were both noisy and fun.

Week 3

The children really enjoyed investigating the eggs on the inside and outside, They cracked eggs and tried whisking them with different implements. They also separated the yolks from the whites and whisked the egg white to see it stiffen and make peaks. One child was standing near someone whisking, and said "I can feel the air coming out from the pressure of that". A couple of children wanted to turn their egg mixtures into cakes, so we gave them flour, oil and sugar which they mixed together and put them into cake cases, before putting them into the oven





We also put eggs into white vinegar and left them soaking for 24 hours. They were all fascinated with the results the next day - the shells had disintegrated and left rubbery eggs that the children took turns in gently bouncing. Eventually the eggs split revealing the raw egg, which they also investigated, using magnifiers.

This link shows you how to carry out this experiment...<https://www.youtube.com/watch?v=txwKTT3dey0>

Some of the children made Lava Lamps with oil, water, food colouring, and glitter.

Week 4

The children have really enjoyed taking part in all the recent science experiments. This week we looked at an experiment using lemons and bicarbonate of soda. When combined they have a "fizzing" reaction which the children loved. Mad Science was another favourite. Resources including rice, flour, food colourings which were placed in the messy tray for the children to make their own potions and experiments. Some great ideas and a lot of mess.

Week 5

This week the children have been experimenting with bubbles, they made their own, testing different methods to see which worked best - Fairy liquid, glycerine and warm water worked best for us if you would like to give it a go. They also made bubbles which they could pull up around themselves using a hula hoop.

They looked at how different objects sink or float, guessing which their chosen item would do and then testing their theories by placing their object on the water.

On the white board the children completed activities about ordering and sequencing, they also looked at patterns.

We enhanced our fine motor skills by writing in play-doh and balancing pom poms on golf tees with a peg during Funky Fingers.

Week 6

This week was another science week, where the children used water and food colouring and pens. The children cut strips of paper and drew coloured lines half way up, they dipped it into a pot of water and watched the water being soaked up the paper and the colours ran together into pretty patterns, then we used lots of coloured water and our fine motor skills to drop colours with a pipette onto kitchen towel to make a tie dyed effect. Carrying on the theme with water, the children had great fun turning the garden into a car wash, and washing the little tikes cars.

Planning

With effect from September, we will be changing the way we plan our sessions. We will be working more with the childrens ideas and interest, and using 'in the moment planning' We will still have topics for each half term, the first being 'All About Me', which will revolve around the following: my family, my pets, my body/feelings and where I live.

Show and Tell

From experience, we have found that show and tell is very beneficial for the childrens confidence in communication and language. **The children can bring in something to show relating to the topic. They love showing things which they have made at home. Your child will be given the opportunity to talk about their special item at registration.**





Library Books

On the **Tigers** afternoons (Mon/ Wed/Fri) your child can choose a Rainbow library book. They can take the book home for a week, to be exchanged the following week.

We will advise you in your home to school book, which day your child will be doing this activity.

Thank you to all the parents whose children are leaving, for completing the questionnaires and giving us such positive feedback. We have also received a few ideas of how to improve our practice, which we will definitely work on.

Something to keep the children occupied for 10 minutes a day ... search '**Change4life** **Disney 10 minute shake up**' for games and other activities, looks like fun!

Hopefully the hot weather will continue into September so please remember to apply all day sun cream to your child before session and bring a NAMED hat (a box will be on the outside table before and after session).

We hope you enjoyed the Tigers leavers assembly. We have been practising these songs secretly!! for a whole term, we are so proud of how they performed, well done children.

We say farewell to our Tigers group and wish them all an easy transition and great fun in their Primary schools. Also good luck to a two of our Cubs leaving for new settings. We will miss you all very much.

Sadly at the end of term Leona will be leaving us, she has been a brilliant member of our team and we will certainly miss her. Emma will be part of our cover staff team with effect from September.

Rainbows opens again on Thursday 5th September 2019.

Wishing you all a really lovely summer break.

For children returning to Rainbow in September, I have attached the 2019-2020 term dates and termly topics for your information.

